

# Parallel sessions – 1

Tuesday, 8<sup>th</sup> June 2010 11:00 – 12:15

<b>101 Funding for multi-disciplinary research / researcher mobility</b>	
Dr Anne Dean - Assistant Director, Leverhulme Trust Dr Lloyd Anderson - Director, Science, British Council	
<p>Anne's presentation will provide some background history about The Leverhulme Trust, together with details of its schemes and eligibility criteria. In particular, it will concentrate on providing delegates with information about the character of the Trust, and the qualities sought in the applications it receives.</p> <p>Lloyd will speak about the EURAXESS initiative which has been set up to make it easier for researchers, from both inside and outside Europe, to relocate to a European country. In this session you will learn more about the EURAXESS initiative, and how to get involved.</p>	
Theme	FUN
Experience level	Any
<b>102 Two cultures becoming one? Research facilitation and philanthropic fundraising</b>	
Chris Cox - Director of Development and Alumni Relations, University of Manchester John Montgomery - Research Manager, Cass Business School	
<p>University fundraising departments and research grants offices have in the past had very different cultures and working practices, partly as the nature of their external and internal work appeared dissimilar. In recent years, however, the worlds in which they work have come together in several important ways – which will be explained in this presentation.</p> <p>The session will look at the shifting internal and external dynamics of seeking external research funding from public and private sources, and will review the extent to which current internal practices, structures and assumptions are sufficiently up to date and flexible to maximise our chances of success for the benefit of our institutions.</p>	
Theme	POL
Experience level	Any
<b>103 Institutional restructuring</b>	
Pauline Muya - School Manager, School of Science, Birkbeck, University of London Dr Karen Shaw - Head of Research Office, University of Manchester	
<p>Birkbeck recently underwent a major restructure and this presentation will look at the effects both positive and negative on research management at the University.</p> <p>Manchester underwent a major re-structure in 2004 and this element of the session will look at the effect of this and full administrative devolution five years on. Did we continue to change? How has support for research coped with diversification? Most importantly what does the future hold for research support in these financially challenging times?</p>	
Theme	POL / OPS
Experience level	Intermediate
<b>104 Research Excellence Framework update</b>	
Graeme Rosenberg - Senior Higher Education Policy Adviser, HEFCE	
<p>The four UK funding bodies recently consulted on the Research Excellence Framework (REF), the new system for assessing research that will replace the RAE. Graeme is the REF Manager at HEFCE, and will provide an update on the latest developments, including:</p> <ul style="list-style-type: none"> <li>• an outline of the decisions taken so far</li> <li>• the progress of the pilot exercise to develop the method for assessing the impact of research</li> </ul>	

- next step and plans for implementing the REF

Theme	ASR
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Experience level	Any
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**105 The Enrich Project: linking awards with outputs and impact**

Valerie McCutcheon - Research and Enterprise Operations Manager, University of Glasgow  
 William Nixon - Digital Library Development Manager, University of Glasgow

The session will report on work at the University of Glasgow to further streamline the research process by joining up the institutional repository with the institution's Research System.

In the presentation Valerie and William will describe how they have linked awards and publications and present their current work. They will also discuss their work to extend the repository to record information about a wider range of research outputs based on the draft RCUK requirements, and comment on their successes and failures.

Theme	OPS
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Experience level	Any
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**106 Research support units: how do we measure our performance and success?**

Dr Stephen Conway - Associate Director, Research Services, University of Oxford  
 Helen Atkinson - Assistant Director, Cambridge Research Office, University of Cambridge

This workshop will examine how one might measure the performance of research offices. How do we as research administrators assess the quality of what we do, and what we contribute; how do we use the results internally; and how do we report to others? The speakers will invite participants to consider both so-called qualitative and quantitative indicators, to share their experiences, to discuss what use might be made of various approaches and measures, and examine the scope for benchmarking service quality within and across institutions.

Theme	OPS
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Experience level	Any
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# Parallel sessions – 2

Tuesday, 8<sup>th</sup> June 2010 13:45 – 15:00

<b>201 Funding for science and engineering</b>	
Helen Meade - Director's Policy Officer, BBSRC Dr Steve Milsom - Senior Capacity Building Manager, EPSRC	
<p>BBSRC – Helen's presentation will be centred around BBSRC's strategy, grant funding and peer review mechanisms, but will also touch briefly on funding streams outside responsive mode. Helen will speak about BBSRC's recently released Strategic Plan for 2010 - 2015, and its implications for BBSRC policy. She will also cover BBSRC's current research priorities and RCUK and BBSRC's plan for the delivery of excellence with impact. She will finish with mentioning BBSRC's funding mechanisms that fall outside responsive mode including special funding initiatives.</p> <p>EPSRC – Steve will make brief reference to the current 2008/11 programme of activities, and he will examine the outcomes from the major EPSRC <i>Balance of People</i> exercise which took place during 2009 to examine support across research grants, studentships and fellowships, as well as providing information on the current arrangements for safeguarding peer review. The session will finish with information on best practice in making grant proposals, grant scheme management and administration.</p>	
Theme	FUN
Experience level	Any
<b>202 Funding for arts, humanities and social sciences</b>	
Dr Alison Jarvis - Programme Manager, Joseph Rowntree Foundation Michelle Dodson - Head of Grants and Strategic Research, ESRC	
<p>The Joseph Rowntree Foundation (JRF) is an endowed charity that funds a large, UK-wide research and development programme. The presentation will cover <i>why</i> the Joseph Rowntree Foundations funds research, <i>how</i> it does so, and <i>what</i> the organisation looks for in applications. The session will also touch on the role JRF plays in helping successful funding applications become successful projects.</p>	
Theme	FUN
Experience level	Any
<b>203 Current issues in ... research administration and management</b>	
Dr Glenn Swafford - Director of Research Services, University of Oxford Dr Douglas Robertson - Director of Business Development and Regional Affairs, Newcastle University	
<p>This session will focus on current issues affecting research support professionals. It will take the form of an interactive clinic interspersed with short presentations to simulate discussion. <i>The session will not deal with the REF and Impact as this is covered elsewhere in the ARMA conference.</i></p> <p>Topics are likely to include TRAC and FEC and whether they are a good thing; the recession and research funding; public good and private goods and protecting charitable status; ethics; intellectual property; project records and transparency of research office processes and demonstrating efficiency – plus others.</p> <p><i>Participants are asked to bring along any issues and concerns, with suggested ways forward.</i></p>	
Theme	POL / OPS
Experience level	Intermediate
<b>204 Enabling research in a non research-intensive environment</b>	
Dr Pamela Johnstone - Research and Academic Leadership Team, Bournemouth University Richard Bond - Head of Research and Development, University of the West of England	

The presentations will focus on how research is enabled within largely non-research intensive universities. Bournemouth University and the University of the West of England are both post-92 universities, but of different size and stage of research development.

Pamela will look at a broad range of elements driving the transformation from what was a predominantly teaching-led university to one that is research active and academically led.

Richard will take this trajectory forward to look at the challenges of managing sustainable growth in an increasingly competitive funding environment, and of evolving research support for internationally excellent research in a research active but still teaching-focused institution.

*Participants will be invited to share their own experiences of enabling research, whether in research-intensive or non-research intensive universities.*

Theme	POL
Experience level	Intermediate / Advanced

**205 Update on TRAC and FEC**

Gareth MacDonald - Head of Assurance, RCUK

No abstract available

Theme	OPS
Experience Level	Any

**206 UK Codes of Good Practice in research. Promoting good practice in research: the work of the UK Research Integrity Office.**

Glyn Davies - Director of International Affairs, ESRC  
James Parry - Acting Head, UK Research Integrity Office

Glyn will outline the background and implications of the 2009 RCUK Policy and Code of Conduct on the Governance of Good Research Conduct and the expectations this will place upon researchers and RPOs (Research Performing Organisations). He will review the main areas of the policy and the application of the Code in the areas of data management and preservation; duty of care; and avoidance of misrepresentation, falsification, fabrication and plagiarism.

James will discuss the work of the UK Research Integrity Office and why there is a need to promote good practice in research.

The session will include discussion of what evidence there is on whether poor practice of research and misconduct are problems that the research community should be worried about. Is good practice in research self-evident or does it need to be promoted?

Theme	GOV
Experience level	Any

# Parallel sessions – 3

Tuesday, 8<sup>th</sup> June 2010 15:30 – 16:45

<b>301 Funding for multi-disciplinary research</b>	
Charles Malinak - Senior Manager, Grants, The Royal Society Ken Emond - Head of Research Awards, The British Academy	
<p>Founded in 1660, the Royal Society is the independent scientific academy of the UK, dedicated to promoting excellence in science, and nearly £50 million is spent annually by the Royal Society across 19 grant-making schemes. In 2008-9, 2,600 researchers - including 810 fellowship holders - were supported.</p> <p>The presentation will cover the Society's early career and senior fellowship schemes, innovation schemes, mobility schemes and research capacity and infrastructure schemes.</p>	
Theme	FUN
Experience level	Any
<b>302 Funders' forum on ... Impact</b>	
Simon Denegri - Chief Executive, AMRC Dr Steven Hill - Head of RCUK Strategy Unit Fiona Nightingale - Knowledge Transfer Partnership, Senior Adviser, KTP Professor Alan Warde - Professor of Sociology, University of Manchester	
<p>Simon will present on how charities, other funders and universities might work better together, and will explore the impact agenda in ways that minimise bureaucratic and unnecessary duplication of effort. What particular strengths can charities bring to this issue?</p> <p>Steven's talk will highlight recent policy developments concerning impact from an RCUK perspective.</p> <p>Fiona's section will outline KTP, explain how the scheme works, how it can be used to support the Impact agenda and will provide some examples.</p> <p>Alan will contribute to the session on funders and their policies from the standpoint of a member of the Economic and Social Research Council's Research Grants Board.</p>	
Theme	FUN / POL
Experience level	ANY
<b>303 Professional development framework for research managers and administrators</b>	
Dr Ian Carter - Director of Research and Enterprise, University of Sussex Pauline Muya - School Manager, School of Science, Birkbeck College, University of London	
<p>Frameworks for the professional development of research managers and administrators have been discussed nationally and internationally, but none has yet emerged. This is partly because of the wide and diverse span of research management and administration, and the range of organisations employing research managers and administrators and hence the environments in which they work.</p> <p>ARMA wishes to develop a framework that reflects the diversity of those involved in the profession, and encourages and enables the delivery of a greater spread of courses, development and networking opportunities across the full scope of research management and administration.</p> <p>Ian and Pauline will present ARMA's plans for this development, and session participants will be asked to give feedback.</p>	
Theme	RMA
Experience level	Any

**304 Maximising research: how to survive and prosper in a changing world**

Nigel Bilsbrough - Finance and Resources Manager , CRSP, Loughborough University  
 Vikki Goddard - Director of Planning, University of Liverpool

Nigel and Vikki will address the challenges we all face in supporting research in turbulent times from two contrasting perspectives – the institution and the research centre. Through two case studies, they will explore the approaches being taken to survive and prosper in the turbulent financial environment which research is now facing.

The case studies will address the initiatives and actions being undertaken by the institutions represented by the two speakers to try and maximise research within their environments. This will then raise for further exploration some of the potential unintended consequences of, for example, an institutional policy decision on an individual research centre.

This is intended to be an interactive session and everyone attending will be encouraged to participate and share their experiences.

Theme	POL
Experience level	Intermediate / Advanced

**305 Are you ready for the REF?**

Gill Golightly - Head of University Research Office, Newcastle University  
 David Coombe - Director of Research Services, University of Kent

We are all gearing up to tackling preparations for the Research Excellence Framework (REF) in our respective institutions and wondering whether we are on the right track. The first part of the session will be interactive and will look at how different institutions are planning at both the academic and administrative level. This will be followed by a more detailed look at three case studies of preparation from differing HEIs: Newcastle, Kent and Herriot-Watt.

By the end of the session, we will have developed the beginnings of a guide to help you in preparations back at your institutions and provided you with a wider network of colleagues that you can call on for support.

Theme	ASR
Experience level	Any

**306 Good practice in ... PGR administration**

Sara Ashworth - Head of Graduate Education, University of Manchester  
 Helen Myers - Graduate Education Manager, Medical and Human Sciences, University of Manchester  
 James Walker - Postgraduate Administrator, Humanities, University of Manchester

This presentation will explore some key challenges and unique elements of PGR Administration. It will provide a central administration overview of best practice in PGR administration followed by Faculty and School perspectives, using a case study approach, with an opportunity for participants to discuss and compare practice across institutions.

Key themes will include monitoring progression of PGR students, using the University of Manchester's online monitoring system, management and approval of special permissions and the PGR examination process.

Theme	RES
Experience level	Any

# Parallel sessions – 4

Wednesday, 9<sup>th</sup> June 2010 09:15 – 10:30

<b>401 Funding for biomedical sciences</b>	
Roger Blake, Central Operations Manager, Wellcome Trust Julia Mitchell – Research Manager, Cancer Research UK (CRUK)	
<p>Roger will provide information on the Wellcome Trust's new funding strategy and funding opportunities in the biomedical sciences, including information the new Investigator Award grant scheme.</p> <p>Julia's presentation will commence with an overview of CRUK, its goals, strategy and research portfolio. She will then outline the types of research support available at different career stages to both clinical and non-clinical researchers and across the full spectrum of basic to clinical research. She will end with providing an update on some of the newer initiatives CRUK is involved in, many of which have been undertaken in partnership with other funders.</p>	
Theme	FUN
Experience level	Any
<b>402 Open Access: implications for research funding, managers and assessment</b>	
Bill Hubbard - Head of the Centre for Research Communications, University of Nottingham Dominic Tate - Repository Development Officer, University of Nottingham	
<p>Many research funders have grant requirements that research outputs are made open access, and this session will look at these issues and relate current thinking, best practice and possible developments for research management.</p> <p>Bill and Dominic will speak about the strategic and competitive need for new institutional processes to both assess and assist institutional compliance.</p>	
Theme	OPS
Experience level	Any
<b>403 Is it really possible to make researchers' lives easier?</b>	
Dr Glenn Swafford - Director of Research Services, University of Oxford	
<p>Many research administrators share a commitment to helping researchers at various stages of the research project lifecycle, and ultimately making the process easier for researchers. This presentation will open with a few examples (or case studies) of efforts made to <i>make things easier for research</i> as a precursor to a group discussion.</p> <p>Glenn will invite those attending to share with colleagues their aspirations, initiatives, successes and no doubt occasional frustrations as we try to assist researchers in the context of growing demands on their time and countervailing forces that are imposing cost and complexity at a rapid rate.</p>	
Theme	OPS
Experience level	Any
<b>404 Research information management - joined up thinking</b>	
Deborah Welland - Academic Services, Business Improvement and Systems Support, University of Exeter Stuart Bolton- independent business and IT consultant Dr Helen Reddy - Senior Research Policy Officer, University of St Andrews Nicki Matthew - Senior Policy Adviser (Research), University of Aberdeen	
Deborah will speak about the HEFCE funded RMAS project which is now at a critical stage. No commercially available solution has been identified and it is now proposed that a commercial or	

HE/commercial system should be procured. Three Pathfinder institutions have been identified which will work with the chosen supplier, and the project is awaiting a decision on funding and by the time of the ARMA conference the way ahead will be clearer.

Stuart's presentation will focus on the need for institutions to have joined up Research Information management (RIM) systems. JISC has initiated a series of related projects to support the development of RIM systems across the HE sector, and it is intended that on on-line resource, an infokit, will be developed to support institutions in developing their RIM strategies and development.

Helen and Nicki will cover an innovative joint project which involves the Universities of St Andrews and Aberdeen. The project aim was to replace in-house publications databases with a system that would link additional research information (e.g. projects, students) and outputs thereby allowing effective planning and future modelling of research activity.

Theme	OPS
Experience level	Any

**405 Developing professional research managers and administrators**

Richard Bond - Head of Research and Development, University of the West of England

This facilitated discussion will explore the role that research managers play in the research process and what it is that defines a research manager. What is it that makes us different to other university managers?

Some of the key questions that Richard might explore are: what role do research managers play in the research process? What do/should research managers know about the research process? What difference can we make to the research process? What is our relationship to research and researchers?

Theme	RMA
Experience level	Intermediate / Advanced

**406 Realising research support potential in a devolved environment**

Kathy Brownridge - Director of Research Support, University of Leeds  
Jennifer Johnson - Operations Manager, University of Leeds

Kathy and Jennifer will present the experience of the University of Leeds as a case study for how research support potential can be realised in a highly devolved environment. The presentation focuses on the balance of support and regulation required to operate in one of the UK's most devolved research support environments.

In 2008, post award activities at Leeds were devolved from the centre to nine faculty research offices and the speakers will explain the drivers for this devolution and will demonstrate the process through which it took place, and the importance of the subsequent organisation structure.

Theme	RMA
Experience level	Any

# Parallel sessions – 5

Wednesday, 9<sup>th</sup> June 2010 13:30 – 14:45

## 501 Funding for health research

Dr Angie Borzychowski - Assistant Director, Research for Patient Benefit Programme, NIHR  
 Emma James - Research Business Manager, MRC  
 Jo Powell - Senior Manager, NIHR

The Government currently funds health related research through two main routes, the Medical Research Council (MRC) and the National Institute for Health Research (NIHR). Presentations from MRC and NIHR speakers will outline various medical research related funding opportunities offered by each organisation.

The funding and major research programmes of the MRC and NIHR between them cover the *innovation pathway*. The pathway starts with the creation of an innovation, which includes basic research in a laboratory, through to its use in a patient care setting. It covers the full range of interventions, including pharmaceuticals, biologicals, biotechnologies, procedures, therapies and practices, for the full range of health and healthcare delivery such as prevention, detection, diagnosis, prognosis, treatment and care.

Theme	FUN
Experience level	ANY

## 502 Good practice in ... managing research staff

Lesley Heseltine - Career Development Co-ordinator, Newcastle University  
 Rosie Beales - Research Careers and Diversity Team, RCUK

High quality, well-motivated research staff are essential to the research activity and output of Higher Education Institutions (HEIs). Effectively managing the development of this distinctive group of staff has the potential to maximise the output and impact of both the researcher and their research.

The Concordat to Support the Career Development of Researchers includes a set of principles for the future support and management of research careers, and this workshop will look at implementation of the Concordat at a UK, RCUK and HEI levels.

*Please be prepared to share examples of what your HEI is doing and any areas where the signatories to the Concordat or RCUK could help take forward the management of research staff.*

Theme	RES
Experience level	Any

## 503 Exchanging knowledge with the Knowledge Exchange Team

Dr Douglas Robertson - Director of Business Development and Regional Affairs, Newcastle University  
 Dr Tony Weir - Head of Research and Legal Services, Heriot-Watt University

This presentation will focus on the differences and similarities between the research support function and the knowledge/technology transfer function of universities and research institutes.

At face value the functions are markedly different with the research support function being primarily service and academic strategy driven whilst the technology transfer function can be driven by hard commercial imperatives, and may on occasion have investment decisions to make through proof of concept or university seed funds. Are the differences real? Are the skills and competencies required different? Do management and governance structures need to be different? How should communications take place between the different functions?

*Come and join the debate.*

Theme	OPS
Experience level	Intermediate
<b>504 Experiences from the REF Impact Pilot</b>	
Sarah Chaytor - Research Associate, University College London Lesley Dinsdale - Head of Research and Enterprise Policy, Bristol University	
<p>This session will discuss the experience of participating in the REF impact pilot with regard to submissions in English, clinical medicine, physics, and social work and social policy. The brief presentations will cover the process for gathering information and writing case studies and impact statements; central coordination of the submissions; difficulties that were encountered; and lessons learnt.</p> <p>It is intended that the session will be interactive, and the speakers will invite participants to discuss different approaches to impact in REF, and any emerging concerns as the impact pilot and consultation process continue.</p>	
Theme	ASR
Experience level	Any
<b>505 Research information centre - developments, models and community</b>	
Stephen Andrews - STM Products and Services Development, British Library	
<p>Stephen's presentation will provide an update on The British Library-Microsoft Research Information Centre project – a Virtual Research Environment based upon the Microsoft SharePoint platform. An update will be given on the developments that have taken place over the past 12 months, the way in which it is being implemented across the research community and future directions.</p>	
Theme	OPS
Experience level	Any
<b>506 Managing inter-institutional postgraduate training through Centres for Doctoral Training</b>	
Claire Hughes - Doctoral Training Centre Manager, University of Manchester Dr Claire Hinchliffe - Centre for Doctoral Training Manager, University of Sheffield	
<p>The emergence of Centres for Doctoral Training (CDT) provides a bold new approach to training PhD students by creating communities of researchers and bringing together diverse areas of expertise. In 2008 the University of Manchester and University of Sheffield were successful in securing funding from EPSRC to support two joint CDTs in Nuclear Fission and Advanced Metallic Systems.</p> <p>The speakers will each present their experiences of developing a coherent operating structure across two institutions with different student administration processes, and following the two short presentations there will be small focus groups (or a round table discussion, depending on the size of the audience) where delegates can share their problems and solutions in establishing effective and efficient cross-institutional initiatives in the postgraduate domain.</p>	
Theme	RES
Experience level	Any

# Parallel sessions – 6

Wednesday, 9<sup>th</sup> June 2010 15:15 – 16:30

<b>601 Update on Je-S, and grants in the Shared Services Centre</b>	
Matthew Stanton - Service Delivery Operations Manager, RCUK	
<p>Matthew will update delegates on Joint Electronic Submissions (Je-S), along with key development activity planned for the system. In addition, he will take the audience through the progress of the roll out of grants processing from the Research Councils to the RCUK Shared Service Centre (SSC), key dates and activities and what it means to ARMA members.</p>	
Theme	FUN
Experience level	Any
<b>602 Good practice in ... research contract development, negotiation and pricing</b>	
Barbara Murray - Deputy Head of Team, Science Area, University of Oxford Dr Claire Perriton - Research Contracts Manager, Science Area, Research Services, University of Oxford	
<p>This presentation will look at key issues in the development, negotiation and acceptance of contracts for research. It will consider the balance between protecting the interests of university and researcher, facilitating research, and meeting the growing demands on a research office in light of increasing activity, complexity and service expectations from both internal and external clients.</p> <p>How can we identify “make or break” issues and how might this affect our approach to contract negotiation? To what extent should researchers be involved in decision-making around contractual issues? Via group discussions, the session will work through some practical case studies and also strategies for managing case loads and internal and external customer relationships.</p>	
Theme	OPS
Experience level	Intermediate
<b>603 RCUK Research Outcomes project: telling the story of success</b>	
Sue Smart - Head of Evidence and Evaluation, EPSRC Alan Green - Project Manager for the RCUK Outputs and Outcomes Collection project	
<p>The Research Outcomes project is a cross-Council initiative to enable all of the Research Councils to capture quantitative and qualitative evidence of the research that they fund and to do so in a harmonised manner, collecting common information to a common format. This will allow the Research Councils to assess their own performance, demonstrate their effectiveness to BIS and other stakeholders, and to inform future strategy.</p> <p>The Research Councils have worked together to define consistent business requirements for the notification, collection, attribution and submission of data relating to research outputs and have consulted with representatives from research organisations and universities to establish usability and interface requirements for the new system. This presentation will provide an update on the project, outlining the main principles of the system and outlining the next steps to implementation.</p>	
Theme	OPS
Experience level	Any
<b>604 Engaging with government departments</b>	
Nigel Bilsbrough - Finance and Resources Manager, CRSP, Loughborough University	
<p>This session will look at funding from government departments for contracted research primarily from HEIs. Many departments now use Framework Agreements to commission research, and the pros and cons of their use will be explored together with the increasing involvement of procurement staff in the process.</p>	

Nigel is from a Social Science background and it is hoped that members attending will be able to share their experiences from funding in other disciplines.

Theme	FUN
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Experience level	Any
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**605 Ethics and governance in engineering and physical sciences**

Dr Blay Whitby - Lecturer in Computer Science and Artificial Intelligence, University of Sussex  
Kathryn Blythe - Centre Manager, CETL, University of Leeds

Technology ethics is a new and challenging area. Although it has features in common with medical ethics and participant protection in research, there are also important differences. This is particularly true of new technologies and new practices where existing codes and principles may not provide adequate guidance. A further problem is that the ethical challenges it raises may not conform to existing disciplinary and jurisdictional boundaries.

How do we deal with these new challenges? This talk will cover the state of the art in addressing these questions.

Theme	GOV
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Experience level	Any
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**606 The implications of latest policy developments for doctoral training**

Ellen Pearce – Director, Vitae (Head of Researcher Development, CRAC)

Doctoral training has undergone a transformation in recent years. Vitae works with HEIs in the UK to enhance the provision of researcher development opportunities and to provide networks, resources and information for staff in institutions with responsibility for the professional and career development of doctoral researchers.

This session will cover latest European and UK policy developments, including the outcomes from the Postgraduate Review, and other major national initiatives such as the new Researcher Development Framework. There will also be an opportunity to learn more about Vitae's work and how to get involved.

Theme	RES
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Experience level	Any
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